

# **WOODHULL PEDIATRIC RESIDENCY TRAINING PROGRAM**

North Brooklyn Health Network  
Woodhull Hospital

Department of Pediatrics  
760 BROADWAY, BROOKLYN, NEW YORK 11206

## **PROGRAM SUMMARY**

Woodhull's Pediatric Residency Program offers a dynamic and innovative training for physicians who want to be primary care physicians and also for those who plan pediatric subspecialty careers. This program emphasizes compassionate and sensitive care to children and adolescents based on a strong academic foundation. It gives a rich variety of structured experiences in health care delivery at the parent institution, at several community primary care centers, as well as at subspecialty training at university hospitals.

### **The Department of Pediatrics:**

The Department of Pediatrics provides services to both inpatients and outpatients referred by the Emergency Department, clinics, private community physicians, and other hospitals in the community.

The Department provides comprehensive primary and secondary care. Ambulatory Care services include 74,000 annual visits to our primary care clinics and our eleven specialty clinics. These clinics are at 15 of locations the North Brooklyn Health Network, and include two school based health clinics.

Inpatient Services include the Neonatology Service, which includes a 12-bed Level III Neonatal Intensive Care Unit, and has almost 1500 admissions/year. The General Inpatient Unit includes a 6-bed Special Care Unit with 2 step-down beds. It has 1600 admissions/year.

**The Hospital:** Woodhull Medical and Mental Health Center is a 401 bed full-service hospital situated at the convergence of three historic Brooklyn neighborhoods, Bushwick, Bedford-Stuyvesant, and Williamsburg. Woodhull is the newest member of the New York City

Health and Hospitals Corporation, the nation's largest municipal hospital network. In addition to its large intramural clinics, this facility also includes a large ambulatory care network with its three Community Health Centers (Williamsburg, Greenpoint, and Bushwick) and the Cumberland Diagnostic and Treatment Center. Pediatric patients are seen in all these facilities and in the Pediatric Emergency Department. The Pediatric Inpatient Service includes General Care beds, a Pediatric ICU, and a neonatal service, which includes a Level III Neonatal ICU.

The medical care provided at Woodhull fulfills the needs of the surrounding communities, with more than 18,000 admissions, 93,000 Emergency Room visits, and 388,000 outpatient visits at the hospital and its off-site clinics. Twenty percent of the outpatient visits were children for that same period. Rigorous training in all aspects of care is provided.

**The Community:** Woodhull serves a diverse population of 743,000 persons. By almost any statistical measure, this community has among the greatest variety of medical and social problems and is among the most in need of comprehensive medical care compared to other areas of the country. The extraordinary range of pathology and problems presented to the hospital, its staff and its trainees provide a rich and rewarding opportunity to learn and to make a significant contribution. These are also a vibrant and diverse people, who are both native born and who come from many countries and cultures.

**Structure of the residency program:** Woodhull Hospital is fully approved by the RRC for 30 pediatric resident training positions (10/year). The rotations are distributed among various inpatient services, ambulatory care clinics, Emergency Department, and other community training sites to provide the resident with a wide range of primary care and subspecialty experiences. Rotations for some subspecialties take place at various hospitals (including The Brooklyn Hospital, State University Hospital Health Science Center at Brooklyn, Kings County Medical Center, Bellevue, and Tisch (New York University)). These extramural rotations are in nephrology, hematology-oncology, endocrinology, cardiology, and additional specialties of the resident's choice.

**Educational program:** The program is composed of several components: 1) A series of formal didactic lectures and presentations in various forums and conferences conducted both by Woodhull faculty and by invited outside speakers. The topics for presentation are carefully chosen to ensure that the broad range of major issues in primary care and essential subspecialty issues are included. 2) Structured and supervised ambulatory care and inpatient work experiences under the supervision of physician mentors specially selected for their interest and dedication to primary care to serve both as role models and to function in critical ways

in the educational process. 3) Inservice examinations and practice examinations. 4) Counseling of the individual resident to help specific areas of deficiency that need improvement and tutoring when necessary through faculty advisors. 5) Monthly and semi-annual written evaluations of residents. 6) One half-day sessions per week of continuity clinics under the preceptorship of a member of the faculty. 7) Encouragement and guidance of residents for formal oral case presentations in a variety of venues.

### **Faculty**

Those attendings chosen for the teaching faculty are enthusiastic supporters of the program and are known for their teaching skills and their commitment to nurturing the development of our residents. All are board certified and some are multiply board certified. Certain faculty members are designated as mentors of individual residents. They help guide and counsel the resident throughout the three-year period.

### **Distinctive features of the Woodhull training program:**

- A broad case mix, providing a rich training experience.
- A full-time faculty dedicated to teaching and to the development of residents.
- Innovative clinical programs in areas such as asthma, adolescent medicine, behavior and development, community and advocacy medicine, pediatric-maternal HIV primary care program, child physical and sexual abuse services, Child Life program, School Based Health Program.
- Utilization of both intramural clinics and extramural clinics
- Advanced computer-based information technology related to clinical activities, with an electronic medical record system, electronic ordering and recording of medications and laboratory studies, PAC system for local retrieval and viewing of x-rays and other imaging studies, and data organization and analysis.

### **Benefits**

All residents are employed by the New York City Health and Hospitals Corporation in a contract negotiated through the Committee of Interns and Residents. Benefits include health insurance, dental insurance, short and long term disability, and life insurance, one-month vacation, and sick leave. In addition, the contract provides for meals to be furnished by the

hospital during the working hours. An on-site day care program is available for those residents who have pre-school children.

### **On-Call Schedule**

In accordance with New York State Law, resident's schedules are structured in such a way that the maximum number of working hours per week does not exceed an average of 80 hours.

### **Outcomes of the Program**

The residents of this program have achieved outstanding successes. The pass rates on the national Pediatric Board Certification Examination for our graduates have been excellent. The average scores achieved on the national Intraining Examinations and on the national American Board of Pediatric certification examinations have also been at a high level. Our program is designed to not only prepare those go into primary care, it is also designed to provide a solid foundation for those who plan specialty careers. Our residents upon leaving have been appointed to some of the most distinguished fellowship programs in the country in their respective fields.

### **Application Process**

The Department of Pediatrics participates in the National Resident Matching Program (NRMP) in order fill all of its 10 PGY-1 positions. As the result of a recent policy change by the ACGME, we will again be offering pre-match positions to exceptionally well-qualified applicants. Early applicants have a greater opportunity for being offered one of these pre-match positions. A candidate's academic record, letters of reference, past medical experience, and performance in the interview are all taken into account in the selection of prospective residents. Applications must be submitted through ERAS on the Internet. Candidates must have successfully completed both parts I & II of USMLE before they can be invited for interview. The Program welcomes International Medical Graduates. Prior U.S. experience is not required. We sponsor J1 and H1 visas. Preference is given, however, to holders of immigrant visas (green cards). The program does not offer observerships or externships.

### **Selection Criteria for Interview**

After a careful review of the applications, residency candidates are selected for after a consideration of several factors, which include:

- a. USMLE scores. A minimum of 75 is required, but most successful candidates have had scores of 80 or above for both parts I & II on the first attempt. We will, however, select candidates with lower scores who have special backgrounds or experience—see e & f below. In any event, we do not accept any

candidate who has needed more than two attempts to pass either test.

- b. Post-graduate training in Pediatrics.
- c. Post-graduate training in areas other than Pediatrics.
- d. The amount of time away from clinical practice as a licensed MD (more than three or four years is less desirable).
- e. Communication and foreign language skills (Spanish, French, Creole, or Polish).
- f. Special background or experiences, which may contribute to the strength and diversity of the program. (US background or experiences are not required or expected.)

### **Summary**

The Woodhull Pediatric Residency Training Program provides a highly stimulating, challenging and varied educational experience. We are proud that we offer a supportive environment, which nurtures the development of skilled well-rounded pediatricians. This is a unique opportunity to be genuinely invested in a growing community and, at the same time, acquire a fund of knowledge that will last a lifetime.